The competencies and value of cand.it. graduates

Cand.it. Career Fair 2020

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Study on competencies and value creation in 2019

On behalf of the it-vest network, we conducted the first comprehensive study on competencies and value-creation of cand.it.-graduates

A three-fold objective:

- to understand the competencies among graduates,
- to analyse the match between competencies and demand from labour market, and
- to create a better vocabulary for your skills and value



Cand.it.ernes kompetencer og værdiskabelse

Analyserapport udarbejdet af Seismonaut for It-vest - samarbejdende universiteter, august 2019

Our approach

- Analysis of intended competencies (research in formal content of the 14 cand.it.-programmes + dialogue with representatives from the universities)
- Analysis of achieved competencies (survey among graduates + interviews with selected graduates + data from LinkedIn-profiles)
- Analysis of demand and match (survey among employers + interviews with selected employers)

Intended competencies – five categories

Business development

- Digitalisation, digital transformation,
- It-mgt., -implementtation, -strategy
- Product development
- Project management,
- Etc.

Creative skills

- Design thinking,
- Design processes,
- Concept development,
- Usability,
- User experience (UX/UI),
- Etc.

Digital skills

- App-/web-develop.,
- Marketing,
- Digital experiences,
- SoMe-management/optimisation,
- System-development,
- Etc.

Educational skills

- Digital learning
- Use of it in education
- Etc.

Problem Based Learning (ability to acquire knowledge, to work analytically, interdisciplinary, problem- and result-oriented, collaboration with business community, teamwork etc

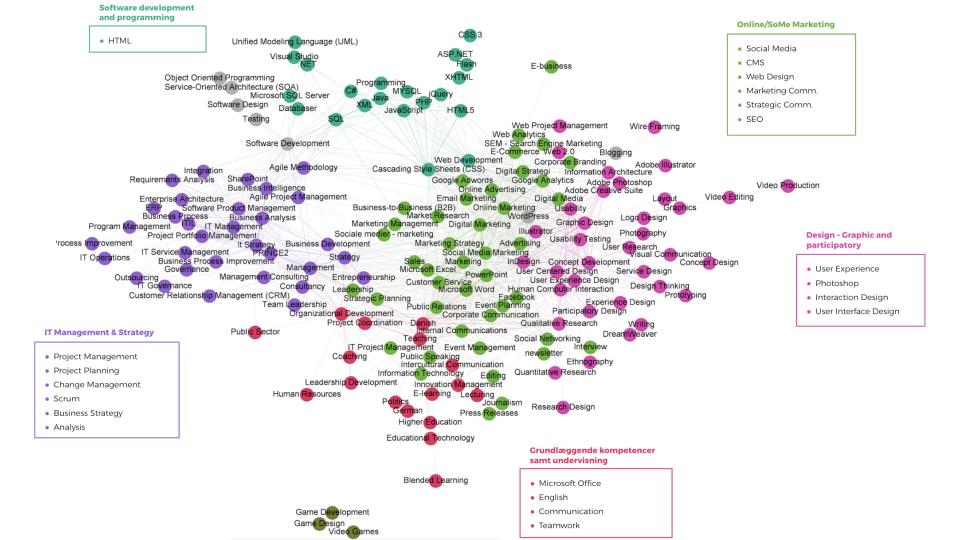
Achieved competencies

Survey among graduates + interviews with selected graduates + data from LinkedIn-profiles

LinkedIn:

- We scraped 2.419 unique cand.it.-profiles (graduates from one of the three universities)
- Found a total of 32.213 competencies (13 in average) and 224 unique competencies
- Network analysis of patterns across all profiles





Demand

Competencies	Current demand	Expected demand
Digitalisation, digital transformation or digital innovation	94 %	Neutral
Digital and technological Literacy (digital and technological understanding)	88 %	Decreasing
Project management	83 %	Neutral
Information architecture	83 %	Neutral
Business analysis and business intelligence	81 %	Neutral
Design processes	73 %	Decreasing
Design anthropology and user-understanding	73 %	Decreasing
Concept-development	72 %	Increasing
It-management, -implementation and -strategy	71 %	Neutral
Design thinking	69 %	Increasing

- High and increasing demand:
 Concept-development and design thinking
- High and neutral demand:
 Digitalisation, project mgt.,
 business analysis, business intelligence, It-management, implementation and -strategy
- High but decreasing demand:
 Design processes, userunderstanding

How do you match?

- Across profiles, your skills are demanded strong relation between your skills and skills in demand
- Especially as connectors, translators and developers - it. when you combine it/technical/ business skills with your understanding of users/market and design/manage processes internally and externally
- Currently a high institutional focus on educations and programmes focussing on Digital Integrators (not so much digital specialists or generalists)



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Thanks!

Brian Landbo, partner & chief advisor, Seismonaut

bl@seismonaut.com

linkedin.com/in/brianlandbo

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